## Ms. Gladstone

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Room 110

Course Website: www.ms-gladstone-math.weebly.com
Required Materials: How you choose to take notes, do your homework, and produce quality work is your own choice, but I recommend a notebook dedicated to math, a small three ring binder to keep handouts, homework, and any other distributed materials, pencils (please do NOT use pen for submitted work), and a calculator. We have a few calculators that may be borrowed if you do not own one, but you will want to be familiar with a calculator and have access to one for homeworks and tests.

You will be assigned a textbook that will be your responsibility throughout the course of the year. You must return this textbook in the same condition in which it was received. I strongly suggest that you cover the book to keep it from getting warn down in your locker and/or backpack.

Expectations: Our classroom is a safe space where we will work together as a community. I expect all students to come to class willing to learn, to ask if you have questions, to take appropriate risks, and to make mistakes. I expect students to ask for help when they need it. I expect students to understand that I will make mistakes, but that I will do my best and always aspire to be the best that I can be. I expect each individual in my classroom to respect every other person in the classroom, this is non-negotiable.

Academic Integrity: In accordance with the Hopkins Academy Student Handbook and Code of Conduct, cheating, copying, and plagiarism of any kind will not be tolerated and violate our academic integrity expectations.

Homework: You will be assigned homework most nights. These assignments will mostly be in the form of problem sets, but readings and work on projects might also be assigned at times. Homework should be done on separate paper, not on the assignment sheet, and should be stapled to the original assignment. Each problem should be numbered, and each answer circled.

Homework in math class is necessary to provide you with enough practice of the material to master each step along the way, and to allow you to work on the material in your own time and come up with questions or issues that we will then discuss in class. In most cases, you will have time to work on problems during class time, and thus if you stay on task while we are together you should not have too much to take home. I expect problem sets to be turned in on time, but late submissions will be accepted without penalty if accommodations are made in advance. Late submissions without proper notice will be penalized to half credit.

Each homework will be assigned 4 points. You will receive 4 points if all work is shown, all problems have been attempted, and the assignment is turned in on time. If you have finished most of the assignment you will receive 3 points. You will receive 2 points if half of the assignment is completed. If you have only attempted a few of the questions or have only written down the questions gone over during class, you will receive 1 point.

Exams: A unit/chapter exam will be given at the conclusion of each unit (approximately every $3-4$ weeks). A quiz may be given approximately halfway through to help you assess your understanding of the material up to that point. This is when you should determine whether you may need some extra help with the given material in that chapter.

If you need more time on a quiz or test at the end of the period, you must come during one of my prep periods or after school on that day to finish your work. Please plan accordingly in the event that you need more time.

Cellphones: Cellphone use is not permitted in class. Using your cellphone for its calculator capabilities is not allowed. Cellphones should remain in backpacks during class time.

Grading: The bulk of your grade will be comprised of examinations and quizzes. Homework, classwork, class participation, and the occasional project will also be important. Midterm and final exams will be comprehensive.

## Grading is as follows:

Unit/Chapter Tests - 60\%
Quizzes/Projects - 10\%
Homework/Classwork - 20\%
Class Participation - 10\%
Tests are an unfortunate truth in mathematics; they are the best way to ask you to demonstrate your knowledge of doing problems and showing your skills. However, knowing that each student learns differently and that tests can be challenging for certain individuals, I have a policy regarding test corrections:

Test Correction Policy: When tests are returned, if you feel like you have a better understanding of the material than is reflected in your grade, you can schedule a time outside of class to go over your work and prove to me that you know what you did wrong by working the problems out together. I will then re-grade the test, and the two scores will be averaged together. If you would like to take advantage of this policy, you must:

1) Have all homeworks from that unit submitted before the testing occurs.
2) Schedule the re-take with me within 24 hours of getting the test handed back and relinquish the test to me at that time.
3) Have scored below $85 \%$.

Test Corrections will not be offered on midterm or final exams. This policy is not a replacement for studying and adequately preparing for each test. You may only do test corrections on $\mathbf{3}$ tests throughout the year.

Make-Up Policy for Missed Work: If you have an excused absence you will have one week to make up any work that was missed. When you return to school it is your responsibility to gather the notes, assignments and any handouts that were distributed while you were away. If you missed a test or quiz, you MUST make it up after school within that allotted week or you will receive a score of zero.

If you are absent due to a school function, you are expected to come to our next class with all assignments complete and should be ready to take any previously scheduled tests or quizzes.

Extra Help: I will be available for after school help on Tuesday, Wednesday, and Thursday afternoons until 3pm. I am also available for help by appointment. Any changes will be posted on the white board.

