## Investigative Task \#2

Assigned 10/1/18
Due 10/4/18

| Dollars for Students |  |  |  |
| :---: | :---: | :---: | :---: |
| In 2008 the U.S. Census Bureau published Public Education Finances, reporting the average amount (dollars per student) spent by public schools in each state during the 2006 school year. (The table seen here divides states according to whether they lie east or west of the Mississippi River). |  |  |  |
| Write a report describing the amounts states spent to educate their children. |  |  |  |
| Eastern State | \$ per Student | Western State | \$ per Student |
| Alabama | 7,646 | Alaska | 11,460 |
| Connecticut | 12,323 | Arizona | 6,472 |
| Delaware | 11,633 | Arkansas | 7,927 |
| D.C. | 13,446 | California | 8,486 |
| Florida | 7,759 | Colorado | 8,057 |
| Georgia | 8,565 | Hawaii | 9,876 |
| Illinois | 9,149 | Idaho | 6,440 |
| Indiana | 8,793 | Iowa | 8,360 |
| Kentucky | 7,662 | Kansas | 8,392 |
| Maine | 10,586 | Louisiana | 8,402 |
| Maryland | 10,670 | Minnesota | 9,138 |
| Massachusetts | 11,981 | Missouri | 8,107 |
| Michigan | 9,572 | Montana | 8,581 |
| Mississippi | 7,221 | Nebraska | 8,736 |
| New Hampshire | 10,079 | Nevada | 7,345 |
| New Jersey | 14,630 | New Mexico | 8,086 |
| New York | 14,884 | North Dakota | 8,603 |
| North Carolina | 7,388 | Oklahoma | 6,961 |
| Ohio | 9,598 | Oregon | 8,545 |
| Pennsylvania | 11,028 | South Dakota | 7,651 |
| Rhode Island | 11,769 | Texas | 7,561 |
| South Carolina | 8,091 | Utah | 5,437 |
| Tennessee | 6,883 | Washington | 7,830 |
| Vermont | 12,614 | Wyoming | 11,197 |
| Virginia | 9,447 |  |  |
| West Virginia | 9,352 |  |  |
| Wisconsin | 9,970 |  |  |

Remember to THINK, SHOW and TELL. A complete report will include two visual displays (both a histogram and stem-and-leaf display), appropriate statistics (information about shape, center and spread), and a well-written description of the expenditures, in context.

To create the displays, round each dollar amount to the nearest $\$ 100$ (ie: $\$ 9,447 \sim \% 9,400$ ).
You may discuss your work with others in the class and compare calculations as you go, but EACH STUDENT MUST TURN IN THEIR OWN REPORT.

